

Park Lane School Community Council Meeting Agenda



March 16, 2017

Park Lane Conference Room @ 7 p.m.

Attendees: Tami Knubel, Matt Grow, Bekah Gardner, Jake Sundberg, Diane Nehalewski, Jake Prestwich, Michelle Pearce, Jessica Smith, Amy Bryant, Shelby Rodgers, Justin Jeffery, Jen Coccimiglio

- I. Council review previous meeting's minutes.
 - A. A trash can has been permanently installed in the outside playground area.
 - B. Shelby Rodgers motioned to approve the minutes, Jake Prestwich seconded.

- II. Park Lane Elementary 2017-2018 Continuous School Improvement Plan & Land Trust Plan Proposals discussion
 - A. The Council looked at current test scores in reading.
 - B. The school is mostly on track for end of year goals.
 - C. As the BLT has met, they have recommended the following two goals be emphasized in the upcoming CSIP and Land Trust plans:
 - i. Reading will be given more emphasis next year. It is proposed that the CSIP goal for literacy proficiency be as follows:
 1. 85% of mainstream students in grades K-2 will score at or above proficiency as measured by the DIBELS composite score
 2. 80% of mainstream students in grades 3-5 will score at or above proficiency as measured by the Reading Inventory.
 - a. Note: The Reading Inventory has a 90% correlation to SAGE reading testing, and is the testing measure used in middle school.
 3. 80% of ACC students in grades 2-5 will show greater than 20% growth as measured by DIBELS DORF scores
 4. 80% of ACC students in grade 1 will show at least 30% growth as measured by DIBELS NWF-CLS
 - a. SCC looked at proposed performance goals for ACC students and amended them to reflect more realistic goals (these are the SCC revised goals, and will be brought back to the BLT).
 - ii. Teacher Performance will also be emphasized.
 1. Last year, the school worked on student behaviors.
 - a. Panther Paws are used to reward students for positive behaviors.

2. Next year, teachers will strive to increase positive feedback ratios, aiming for an average minimum of 3 positive feedback interactions to every 1 corrective/negative.
 - a. The strengthening of teacher/student relationships has a measured effect on student performance.
 - b. These ratios will be measured through teacher observations throughout the year.
- III. Park Lane Elementary 2017-2018 Land Trust Proposal
 - A. Based upon review of CSIP goals and the above discussion, the council approved the proposed Land Trust plan for the 2017-2018 school year.
- IV. School Beautification
 - A. As mentioned previously, a trash can has been permanently installed in the playground. It matches the same look of the benches installed last spring.
 - B. The recycle and donation bins previously housed in the front parking lot have been moved to the south side of the school.
 - C. Shelby Rodgers will move forward with the procurement of planters for the front of the school.
- V. Park Lane Staffing Update
 - A. Mrs. Sponbeck and Mrs. Barney are retiring at the end of this school year. There are also other teachers who have resigned. In addition, Park Lane will be offering supplemental day kindergarten. As such, Park Lane is looking to hire the following:
 - i. Part time kindergarten teacher
 - ii. Full time kindergarten teacher
 - iii. 4th grade teacher
 - B. Due to lower student count, both 1st grade and 2nd grade will be reduced to just two classes in 2017-18.
 - C. Mr. Jeffery will announce teacher placement for the 2017-2018 school year in the April parent newsletter.
- VI. The next SCC Meeting will be held on Thursday, April 20, 2017 at 7:00 p.m. in the Park Lane Conference Room