

Final Report 2017-2018 - Park Lane EL

May not submit the Final Report at this time!

This Final Report cannot be submitted until the 2018-2019 Principal Assurance is completed, however you may start filling out the Final Report in the meantime.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$2,498	N/A	\$1,253
Distribution for 2017-2018	\$36,626	N/A	\$34,811
Total Available for Expenditure in 2017-2018	\$39,124	N/A	\$36,064
Salaries and Employee Benefits (100 and 200)	\$30,000	\$26,081	\$23,895
Employee Benefits (200)	\$0	\$0	\$2,186
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$2,600	\$743	\$135
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$608
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$4,026	\$8,820	\$8,820
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$36,626	\$35,644	\$35,644
Remaining Funds (Carry-Over to 2018-2019)	\$2,498	N/A	\$420

Goal #1 Goal

[EDIT ANSWERS](#)

By May of 2018: 85% of mainstream students in grades K-2 will be proficient in literacy as measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS) composite scores. 80% of mainstream students in grades 3-5 will be proficient in literacy as measured by the Reading Inventory. 80% of Accommodated Core Classroom students in grade 1 will show at least 30% growth as measured by DIBELS Nonsense Word Fluency - Correct Letter Sounds (NWF-CLS). 80% of ACC students in grades 2-5 will show greater than 20% growth as measured by DIBELS Oral Reading Fluency (DORF) scores.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students will be assessed three times a year on either the Reading Inventory, or the DIBELS assessments.

Current Achievement Levels:

Currently 74% of mainstream students in grades K-2 are proficient in literacy as measured by DIBELS composite scores.

Currently 69% of mainstream students in grades 3-5 are proficient in literacy as measured by the Reading Inventory.

Currently 23% of ACC students in grades 2-5 have shown greater than 50% growth as measured by DIBELS DORF scores.

Currently 40% of ACC students in grade 1 have shown at least 75% growth as measured by DIBELS NWF-CLS.

Please show the before and after measurements and how academic performance was improved.

We were able to show solid progress in a number of areas. Students in grades K-2 students reached a 79% passing score on the DIBELS composite score. While we did not reach the 85% we had hoped for, this was close, and showed a 5% growth from the beginning of the year scores.

Park Lane students continued to great growth on the Reading Inventory (RI) as well. Third grade students went from 24% - 77% proficient on the RI. Fourth grade students went from 61%-76%, and fifth grade students grew from 63%-83% proficient on the RI. Averaged out, 78% of the mainstream 3-5 grade students were proficient which was very close to our final goal. This was an improvement from last year as well.

Finally, our ACC students were able to show great growth. In fact, 86% of our ACC students in grade 1 demonstrated 30% or greater growth. Additionally, 84% of our ACC students in grades 2-5 showed greater than 20% growth as demonstrated by DIBELS. [NOTE - this is in reference to the adjusted goals of 30% & 20% growth].

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

\$26,000 will be used to provide Multi-Tiered System of Supports (MTSS) Interventionists. Who will work with students during Skills Based Instruction (SBI) with targeted skills instruction.

\$4,000 will be used to provide substitutes to support the school's Building Leadership Team (BLT) meeting and teacher professional development.

\$1,800 will be used for instructional materials to be used with students, as well as professional development books for teacher to support reading goals (i.e. Visible Learning for Literacy, Mindset, and Classroom Morning Meetings).

\$800.00 will be used for student incentives at \$2 per student; 400 students

\$4,026 will be used to purchase student technology, either hardware or software (as needed).

Please explain how the action plan was implemented to reach this goal.

We used nearly all of our Land Trust allotment this year. Funds were primarily used to hire MTSS interventionists as planned. Due to an increased Land Trust allotment, we were able to hire up to four MTSS aides to help with reading interventions. Due to unforeseeable circumstances we were without all our aides during parts of the year.

We used most of the other funds as projected, and were also able to purchase necessary technology to help students access instructional technology such as literacy software provided by the State to our younger learners.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	To support teacher efficacy during direct and skills-based instruction we will also work to cultivate positive relationships between students and teachers through the use of morning meetings, restorative PBIS practices to address early warning indicators and support tier 2 and tier 3 behavior needs, and positive student feedback. \$800 will be spent on school-wide student incentives (PBIS rewards) not to exceed 2.00 per student	Only \$135 was used on student incentives due to other funding avenues being used for similar purposes.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Four instructional aides will be hired to provide MTSS and support the school's CSIP (Continuous School Improvement Plan) goals. Additionally, \$4,000 will be spent on stipends and/or Substitute Teachers to Facilitate Public Practice and Meetings of the Building Leadership Team (BLT)	\$30,000	\$26,081	As Described
General Supplies (610)	\$1,800 will be used for general supplies and printing costs to support instruction and professional materials such as PD books for teachers. Additionally, \$800 at \$2 per student, will be used for school-wide student incentives as outlined in the behavior component.	\$2,600	\$743	As Described, except less was used especially on incentives.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Technology, equipment, or other instructional materials to support school goals	\$4,026	\$8,820	As described, only higher, due to having the opportunity to purchase more technology to support student software usage.
Total:		\$36,626	\$35,644	

Increased Distribution (and Unplanned Expenditures)

Edit

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If there is additional money allocated (beyond the projected budget), or a carry-over of funds Park Lane will use the money towards additional hours for instructional aides, towards the purchase professional development books, or to purchase technology in support of the outlined goals.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

Edit

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter

- School website

Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

Summary Posting Date

Edit

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	2	2017-03-16

Note About Attachments

You may have up to 5 attachments on this plan.

You may add documents here that support the text description in the Measurement section of each goal.

Plan Attachments

ADD

Upload Date	Title	Description	
2017-03-25	Signature Page	March 16, 2017 Signature page after revising and approving next year's CSIP and Land Trust at the monthly School Community Council Meeting.	Delete

No Comments at this time

[BACK](#)